

अभिव्यक्ति

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“If someday you do not come across any problems, you can be sure that you are traveling along the wrong path.”

— Swami Vivekananda

Editorial Message



Dr. Ranju Prajapati

Nurturing Values through Education: The Teacher's Role under NEP 2020

Education is not merely the transmission of knowledge; it is a powerful medium for shaping character, instilling values, and fostering responsible citizenship. In alignment with the vision of the National Education Policy (NEP) 2020, value-based education has emerged as a fundamental pillar for building a progressive, inclusive, and ethical society. It emphasizes the holistic development of learners by integrating intellectual growth with moral and emotional strength.

Teachers play a central and transformative role in this process. Beyond delivering academic content, they serve as mentors, facilitators, and role models who influence the attitudes, behavior, and outlook of students. By embedding values such as integrity, empathy, respect, and discipline into daily teaching practices, teachers help in nurturing balanced and socially responsible individuals who are capable of making ethical decisions in real-life situations.

At SB Pandey Sanatan Teachers Training College, Rehala, Palamu, we are deeply committed to promoting such holistic and value-oriented education. Our academic environment encourages not only knowledge acquisition but also the development of character and professional ethics among future educators. In this direction, our recent webinar on “Role of Teachers in Value-Based Education under NEP 2020” provided a meaningful platform for discussion, reflection, and sharing of innovative teaching practices.

We firmly believe that consistent and collaborative efforts at both institutional and individual levels are essential to translate the ideals of NEP 2020 into practice. By fostering a culture of values, responsibility, and continuous learning, we can contribute to the development of a better and more responsible society.

Let us work together to create an educational ecosystem that not only imparts knowledge but also builds strong values for a brighter future.

Dr. Ranju Prajapati
Principal
S.B. Pandey Sanatan
Teachers Training College, Rehala

*** “Plagiarism check has been done by me”**

1. NCERT Granted Deemed-to-be University Status

In a major reform in India's education system, the National Council of Educational Research and Training has been granted the status of a "deemed-to-be university" by the Central Government. According to reports, this decision empowers NCERT to design and offer its own academic programmes and award degrees independently.

With this new status, NCERT will now be able to introduce diploma, undergraduate, postgraduate, and doctoral programmes, particularly in areas such as teacher education, curriculum development, educational research, and innovation. This marks a significant shift in its role from being only a curriculum and textbook body to a full-fledged academic and research institution.

The move has been approved by the Ministry of Education on the recommendation of the University Grants Commission (UGC), placing NCERT under a distinct category of deemed universities.

This initiative aligns with the vision of the National Education Policy (NEP) 2020 and is expected to strengthen teacher training, research, and overall quality of education in the country.

⇒ Reference Link:

<https://www.hindustantimes.com/education/news/ncert-granted-deemed-to-be-university-status-by-centre-to-award-its-own-degrees-101775204497702.html>

2. Over Half of Countries Have Banned Phones in Schools: UNESCO

In a significant global trend in education policy, more than half of the world's countries have implemented bans or restrictions on mobile phone use in schools, according to a report by UNESCO.

The report reveals that around **114 education systems (approximately 58% of countries)** now enforce national-level policies limiting or banning mobile phones in classrooms. This marks a sharp rise from **just 24% in 2023**, highlighting a rapid global shift toward regulating digital device usage in education.

The growing adoption of such bans is driven by concerns over:

- Declining student attention in classrooms
- Increasing cases of cyberbullying
- Negative impact of excessive screen time on mental health

Countries such as France, Bolivia, Croatia, and the Maldives are among those that have introduced strict policies, while others continue to debate the balance between technology use and effective learning.

Experts suggest that while technology remains an important educational tool, controlled and limited use is essential to ensure better learning outcomes and student well-being.

⇒ Reference Link:

<https://www.hindustantimes.com/s/1PEsChM>

1. Delhi University Introduces One-Year PG Courses

University of Delhi has approved the introduction of one-year postgraduate (PG) courses in line with the National Education Policy (NEP). The initiative aims to bring India's higher education system closer to global standards. However, the decision has faced criticism from faculty members who raised concerns about academic quality and lack of detailed discussion before implementation.

Reference:

<https://timesofindia.indiatimes.com/education/news/delhi-university-pushes-through-one-year-pg-courses-faculty-dissent-erupts-over-curtailed-debate/articleshow/130304725.cms>

2. Karnataka Approves Rohith Vemula Bill 2026

The Karnataka government has passed the **Rohith Vemula Bill 2026**, aimed at eliminating caste-based discrimination in educational institutions. The bill proposes strict penalties, including fines up to ₹10 lakh, and mandates the formation of monitoring committees in colleges to ensure equality and justice for students.

Reference:

<https://timesofindia.indiatimes.com/city/bengaluru/ktaka-cabinet-clears-rohith-vemula-bill-rs-10l-fine-for-caste-bias/articleshow/130317228.cms>

3. Jharkhand Launches STEM Clubs in Schools

The Government of Jharkhand has launched Math and Science Clubs in schools, particularly in Ranchi, to promote STEM education. These clubs will encourage hands-on learning through experiments and projects, helping students develop scientific thinking and practical skills at an early stage.

Reference:

<https://timesofindia.indiatimes.com/city/ranchi/jharkhand-launches-math-science-clubs-in-ranchi-schools-to-boost-stem-education/articleshow/130315721.cms>

4. CBSE Introduces AI-Based Curriculum for Schools

Central Board of Secondary Education has introduced a new curriculum focusing on Artificial Intelligence (AI) and Computational Thinking for Classes 3 to 8. This step aims to prepare students for future technological advancements and strengthen digital education under NEP 2020.

Reference:

<https://timesofindia.indiatimes.com/education/news/cbse-mandates-ai-and-computational-thinking-training-for-2026-27-new-curriculum-rolled-out-for-classes-3-8/articleshow/130172568.cms>

STATE (JHARKHAND):

1. JAC Class 8 Result 2026 Declared

The Jharkhand Academic Council has officially announced the Class 8 examination results for 2026. Thousands of students can now check their results online using their roll number and roll code. The result includes subject-wise marks, grades, and overall performance, bringing clarity and relief to students and parents.

Reference:

<https://jacresults.com>

2. Jharkhand Approves Building Regularisation Policy

The Government of Jharkhand has approved a new policy to regularize illegal constructions across the state. The initiative is expected to benefit around 5 lakh households and also increase state revenue. It aims to bring unauthorized buildings into the formal system through legal compliance and fees.

Reference:

<https://timesofindia.indiatimes.com>

3. Jharkhand to Establish Professional Colleges and Skill University

The Government of Jharkhand has announced the establishment of 13 professional colleges along with a Skill University to promote job-oriented education. As reported by The Times of India, the initiative focuses on providing skill-based learning in sectors like engineering, healthcare, IT, hospitality, and agriculture.

The Skill University will emphasize vocational and industry-linked education, aiming to enhance students' employability and reduce unemployment in the state.

Reference Link:

<https://timesofindia.indiatimes.com/city/ranchi/jharkhand-to-establish-13-professional-colleges-skill-university-for-job-oriented-courses/articleshow/130042664.cms>

4. STEM Clubs Launched in Ranchi Schools

The Jharkhand government has launched Math and Science Clubs in schools, especially in Ranchi, to promote STEM education. These clubs will focus on practical learning through experiments and projects, helping students develop scientific skills and interest in innovation.

Reference:

<https://timesofindia.indiatimes.com>

COLLEGE:

Webinar on Role of Teachers in Value-Based Education under NEP 2020 Organized

Rehala, Palamu:

SB Pandey Sanatan Teachers Training College, Rehala, Palamu successfully organized an online webinar on the topic “**Role of Teachers in Value-Based Education under the National Education Policy 2020.**” The webinar witnessed enthusiastic participation from teachers, students, and academicians.

The programme began with a welcome address delivered by the Principal, **Dr. Ranju Prajapati**, who highlighted the importance of value-based education in the present educational scenario. This was followed by the Presidential Address by the Chief Patron, **Dr. V.N. Pandey**, Chairman, Rishikul Shaikshanik Sansthan, who emphasized the role of teachers as nation builders.

In the first session, **Dr. N.K. Agrawal**, Pro Vice-Chancellor, Bhaba University, Bhopal, elaborated on the role of teachers in nurturing moral values among students. This was followed by an eminent talk by **Dr. Bijay Singh**, Director General, Sanatan Group of Education, who discussed the practical implementation of value-based education.

During the Question & Answer session, **Miss Chouhan**, a student of N.N. Ghosh College, raised a significant concern that the National Education Policy often remains confined to books and questioned how it can be implemented at the ground level. Responding to this, **Dr. Ranju Prajapati** stated that any new policy can be effectively implemented gradually through consistent efforts. Supporting her view, **Dr. S.K. Pandey**, DSW, Nilamber-Pitamber University, added that initial challenges are natural with any new system, but success can be achieved with continuous effort.

The second session featured **Dr. Siddharth Jain**, Principal, Apolo College Dug (Chhattisgarh), who discussed innovative teaching methodologies. Another eminent lecture was delivered by **Dr. (Mrs.) Sudha Singh**, Dean, Academics & Research, Sanatan Group of Education, who highlighted the importance of ethics and research in education.

A total of **250 participants registered** for the webinar, including Principals, Assistant Professors, and students from various colleges affiliated with **Nilamber-Pitamber University**. All participants were awarded **E-Certificates** upon successful completion of the webinar.

The programme concluded with a vote of thanks proposed by **Mr. Annad Kumar Yadav**, Assistant Professor. The webinar proved to be highly informative, interactive, and successful.

New Initiative: Anand Mela

In its continuous effort to promote holistic and experiential learning, **SB Pandey Sanatan Teachers Training College, Rehala** is introducing a vibrant new initiative titled “**Anand Mela.**” This event is thoughtfully designed to go beyond the boundaries of traditional classroom learning and provide students with a dynamic platform to explore their creativity, skills, and entrepreneurial potential.

The primary objective of Anand Mela is to nurture essential life skills among students, such as teamwork, leadership, communication, and decision-making. It also aims to instill a sense of responsibility, cooperation, and self-confidence. By actively participating in this event, students will gain hands-on experience that will contribute significantly to their personal and professional growth.

The highlight of the Anand Mela will be the student-managed stalls. Students will independently conceptualize, organize, and operate a variety of stalls including food and beverages, teaching-learning materials, innovative teaching aids, games and fun activities, art and craft items, and other creative displays. This process will help them understand the fundamentals of planning, budgeting, marketing, and customer interaction—key aspects of entrepreneurship.

In addition to stalls, the event may also include cultural performances, interactive games, and engaging activities that will add vibrancy and excitement to the campus environment. It will serve as a platform for students to showcase their hidden talents and express themselves in a joyful and confident manner.

Anand Mela is not merely an event of enjoyment; it is a meaningful educational initiative that aligns with modern pedagogical approaches emphasizing “learning by doing.” It will create an atmosphere of enthusiasm, positivity, and collaboration throughout the college.

The management of **SB Pandey Sanatan Teachers Training College, Rehala** extends its wholehearted support to this initiative and encourages all students, faculty members, and staff to actively participate and contribute towards making this event successful, impactful, and memorable.



Dr. Ranju Prajapati
Principal, SBPSTTC, Rehala

“प्रशिक्षु शिक्षकों का व्यावसायिक विकास और समकालीन जिम्मेदारियाँ”

ग्रीष्मकालीन अवधि विद्यार्थियों के लिए केवल विश्राम का अवसर नहीं है, बल्कि यह एक प्रशिक्षु शिक्षक (B.Ed. छात्र-छात्राओं) के लिए आत्मचिंतन, अध्ययन और व्यावसायिक विकास का महत्वपूर्ण समय भी है। इस अवधि में यह अपेक्षा की जाती है कि विद्यार्थी अपने शिक्षकीय कौशल, विषय ज्ञान तथा शिक्षण दृष्टिकोण को और अधिक सुदृढ़ करें।

B.Ed. पाठ्यक्रम का उद्देश्य केवल सैद्धांतिक ज्ञान प्रदान करना नहीं, बल्कि विद्यार्थियों को एक सक्षम, संवेदनशील एवं उत्तरदायी शिक्षक के रूप में विकसित करना है। अतः इस दौरान छात्र-छात्राएँ Lesson Planning, Teaching Methods, Classroom Management तथा ICT आधारित शिक्षण तकनीकों का अध्ययन एवं अभ्यास करें। यह समय स्वयं के अंदर एक प्रभावी शिक्षक के गुणों को विकसित करने के लिए अत्यंत उपयुक्त है।

साथ ही, वर्तमान मौसम की परिस्थितियों को ध्यान में रखते हुए स्वास्थ्य की उपेक्षा नहीं की जानी चाहिए। उच्च तापमान के कारण उत्पन्न होने वाली समस्याओं से बचाव हेतु संतुलित आहार, पर्याप्त जल सेवन तथा नियमित दिनचर्या का पालन आवश्यक है। एक स्वस्थ शरीर ही प्रभावी शिक्षण का आधार होता है।

इसके अतिरिक्त, विद्यार्थियों को यह भी प्रयास करना चाहिए कि वे अपने आसपास के शैक्षिक वातावरण को समझें-बच्चों के सीखने के व्यवहार का अवलोकन करें तथा यदि संभव हो तो उन्हें मार्गदर्शन प्रदान करें। यह अनुभव उनके शिक्षकीय जीवन में अत्यंत उपयोगी सिद्ध होगा।

अंततः यह अपेक्षा की जाती है कि सभी छात्र-छात्राएँ इस समय का सदुपयोग करते हुए स्वयं को एक दक्ष, अनुशासित एवं समर्पित शिक्षक के रूप में विकसित करें।

– Dr. Ranju Prajapati

** “Plagiarism check has been done by me”*



"राष्ट्रीय शिक्षा नीति 2020 के अंतर्गत मूल्य आधारित शिक्षा के शिक्षकों की भूमिका"

वेबीनार के कुछ अंश

वर्तमान समय में राष्ट्रीय शिक्षा नीति 2020 वह शिक्षा नीति है जिसका लक्ष्य देश के विकास के लिए अनिवार्य आवश्यकताओं को पूरा करना है। हमें प्रत्येक बच्चों को गुणवत्तापूर्ण पूर्व-प्राथमिक शिक्षा देनी है। जिसमें तकनीकी का समुचित प्रयोग भी करना है। लेकिन प्रौद्योगिकी के उपयोग के बारे में कई संदेह हैं। अतः हमें उसका समाधान भी ढूंढना है। ताकि प्रत्येक बच्चा लाभान्वित हो सके। अभी तक हमारे देश में तीन राष्ट्रीय शिक्षा नीति बनाई गई हैं। पहली राष्ट्रीय शिक्षा नीति 1968 और दूसरी 1986 और तीसरी 2020 में बनाई गई है। प्रथम राष्ट्रीय शिक्षा नीति में विद्यार्थियों को स्वयं कार्य करके वास्तविक अनुभव प्रदान करने पर जोर दिया, दूसरा राष्ट्रीय शिक्षा नीति में विद्यार्थियों को अनुभव द्वारा सीखने के लिए प्रेरित करने हेतु सामाजिक उपयोगिता का जोर और कार्यानुभव विषयों को पाठ्यचर्या में शामिल करने का सुझाव इसे लागू किया गया। तीसरा राष्ट्रीय शिक्षा नीति अनुभव आधारित अधिगम विषयों के साथ-साथ कला, खेल, खेलौनों आदि के द्वारा समेकित शिक्षणशास्त्र के माध्यम से राष्ट्रीय पाठ्यचर्या में शामिल करने पर बल दिया गया।

Anand Kumar Yadav
Asst. Prof.
SBPSTTC Rehala, Palamu

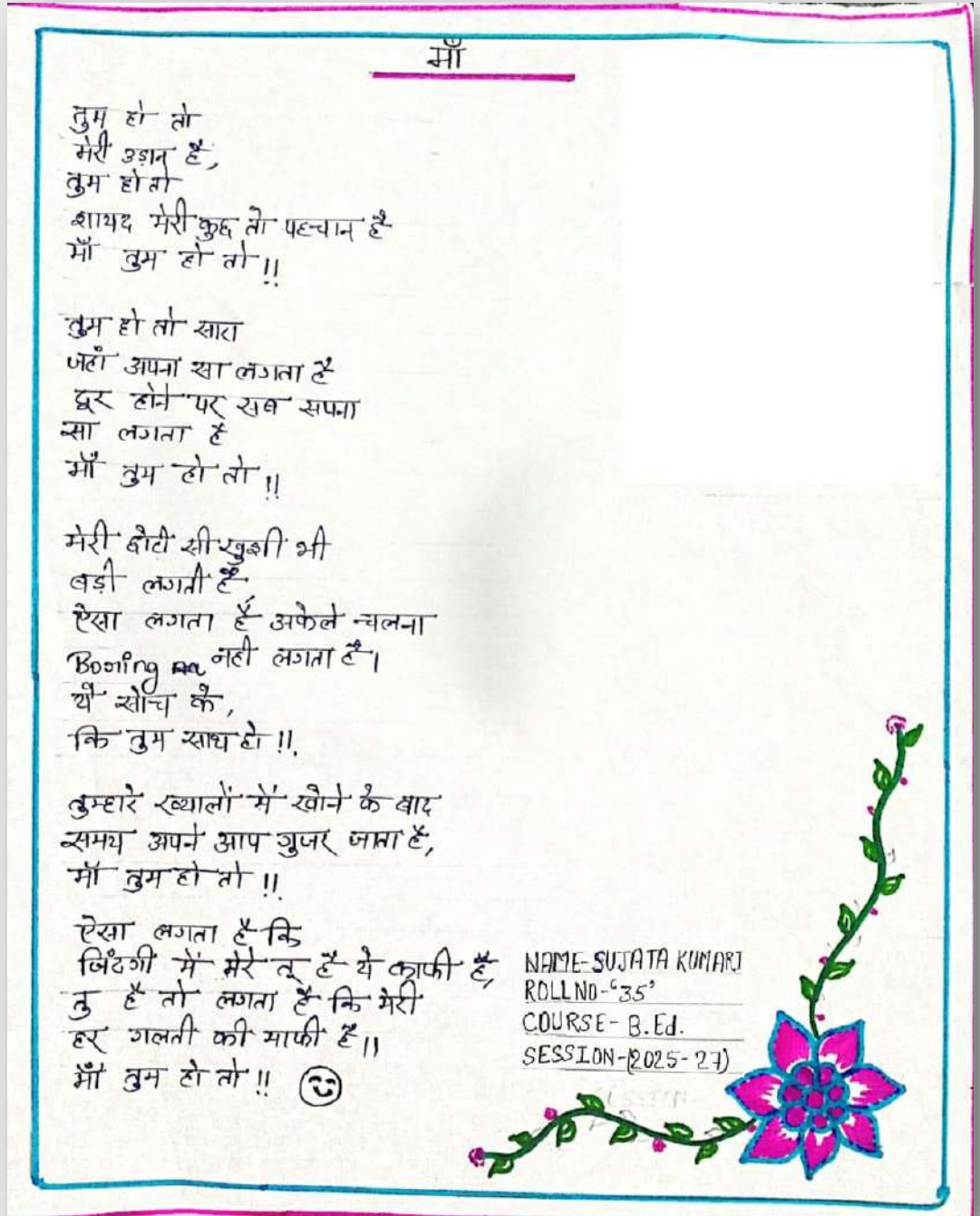
** "Plagiarism check has been done by me"*

STUDENT CORNER



**Sujata
Kumari**

Roll No- 35
B.Ed.-2025-27



* "Plagiarism check has been done by me"



**Shabnam
Bano**
Roll No- 52
B.Ed.-2025-27

अंतर्मन की चाभी

किसी गाँव में एक ताले वाले की दुकान थी। दुकानदार रोजाना अनेकों चावियों बनाया करता था। उस दुकान से एक दबौड़ा भी था। वो दबौड़ा रोज देखा करता कि मैं चाभी इतने मजबूत ताले को भी कितनी आसानी से खोल देती हूँ। एक दिन दबौड़े ने चाभी से पूछा कि मैं तुमसे ज्यादा शक्तिशाली हूँ, मेरे आकार में भी तुमसे बड़ा हूँ लेकिन फिर भी मुझे ताला तोड़ने में बहुत समय लगता है और तुम इतनी छोटी हो फिर भी इतनी आसानी से मजबूत ताला कैसे खोल देती हो?

चाभी ने मुस्कुरा कर ताले से कहा कि तुम ताले पर ऊपर से प्रहार करते हो और उसे तोड़ने की कोशिश करते हो लेकिन मैं ताले के अंदर तक जाती हूँ, उसके अंतर्मन को छूती हूँ और घुसकर ताले से निवेदन करती हूँ और ताला खुल जाता करता है।

कितनी गूढ़ बात कही है चाभी ने कि मैं ताले के अंतर्मन को छूती हूँ। इस जगह तक इस लोगों के दिल में नहीं उतरेंगे, उनके अंतर्मन को नहीं छुमैंगे तब तक कोई इसे दिल से धार नहीं करेगा।

शिक्षा

कई बार बड़े-बड़े काम शक्ति से नहीं बल्कि धार या आदर से हो जाते हैं।

धन्यवाद

नाम - शबनम बानो

पग - B.Ed.

रोल नं० - 1252

सं० - 2025-27

* "Plagiarism check has been done by me"



**Antra
Keshari**

Roll No- 93
B.Ed.-2025-27

શ્રીલોક:

વંકતુળ મહાકાયા સુચકોદિ
સમપ્રભા
નિર્વિદનં કુરુ જે દેવ સર્વકાર્યેષુ
સર્વતા ॥



Art by
Antra Keshari

Name: Antra Keshari
Class: B.E.D
Roll no: 1293
Session: 2025-27



**Priyanka
Kumari**
Roll No- 28
B.Ed.-2025-27

संधर्ष ही जीवन है

चोला कदम से कदम मिलाकर जो,
कभी नहीं धक्का देता।
मंजिल उसने ही पायी है,
जिसने कदम बढ़ाया है।

नापा गहरे सागर को जिसने,
मौती उसने ही पायी है।
मंथन किया जलन से जिसने,
अमृत उसने ही पाया है।

लहरों के भय से डर नहीं जो,
नौका को उसने ही पार लगाया है।
तूफानों से जो डर नहीं,
वही कठनाइयों से लड़ पाया है।

सुवाद सफलता का
वो ही चख पाया है।
असफलताओं के भय से,
जिसने कदम नहीं उठामगाया है।

जो संघर्षों से लड़ा रहा,
उसने ही सब कुछ पाया है।
संघर्ष ही जीवन है,
मंत्र वह यह समझ पाया है।

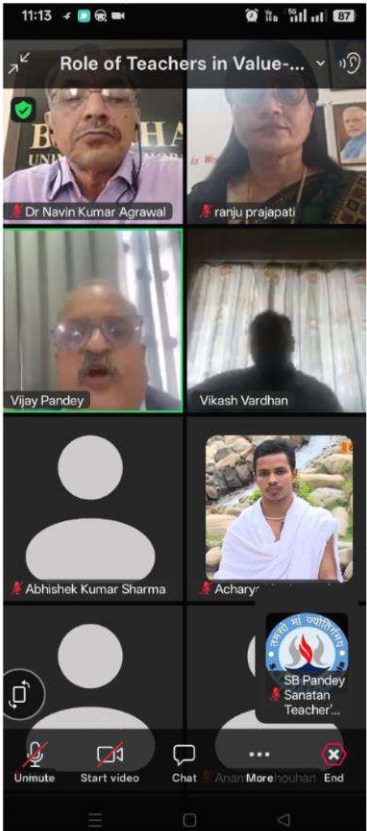
प्रियंका कुमारी

नाम - प्रियंका कुमारी

रोल नं० - 28

Session - 2025-27

ACTIVITY GALLERY

Date	Activity	Venue
15-04-2026	Webinar	Online Platform
<div>   </div> <div>  </div>		
<h3>Webinar on Value-Based Education</h3> <p>SB Pandey Sanatan Teachers Training College, Rehala, Palamu organized an online webinar on <i>“Role of Teachers in Value-Based Education under the National Education Policy 2020”</i> on 15 April 2026 via Zoom.</p> <p>The programme began with a welcome address by Dr. Ranju Prajapati, followed by the Presidential Address by Dr. V.N. Pandey. Expert sessions were delivered by Dr. N.K. Agrawal, Dr. Bijay Singh, Dr. Siddharth Jain, and Dr. (Mrs.) Sudha Singh, who shared valuable insights on value-based education and modern teaching practices.</p> <p>During the interactive session, participants actively engaged in discussions. A question raised by a student highlighted the challenge of implementing NEP at the ground level, which was addressed by the speakers with practical perspectives.</p> <p>A total of 250 participants registered, including Principals, Assistant Professors, and students from colleges affiliated with Nilamber-Pitamber University. All participants were awarded E-Certificates.</p> <p>The webinar was highly informative and successful, reflecting the institution’s commitment to quality education and academic excellence.</p>		

Date

22-04-2026

Activity

Earth Day

Venue

Campus



Earth Day

On 22 April 2026, an awareness program was organized at **SB Pandey Sanatan Teachers Training College, Rehala** on the occasion of Earth Day. The main objective of the program was to educate students about environmental protection, the importance of the Earth, and the responsible use of natural resources.

During the program, students were informed about major environmental issues such as pollution, climate change, and deforestation. They were also guided on how small steps in daily life—such as saving water and electricity, reducing plastic use, and maintaining cleanliness—can contribute significantly to protecting the environment.

Students were motivated to take responsibility for making the Earth clean, green, and sustainable. The program proved to be informative, inspiring, and beneficial for all students.

Date

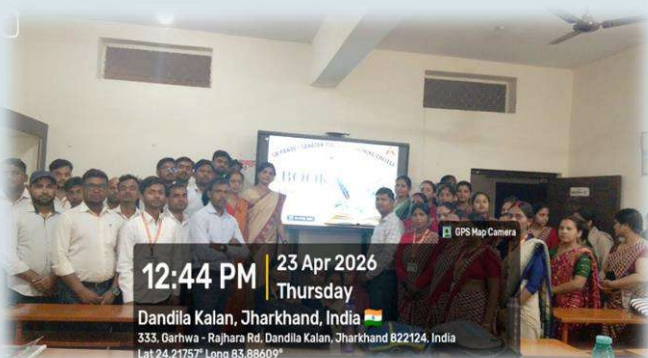
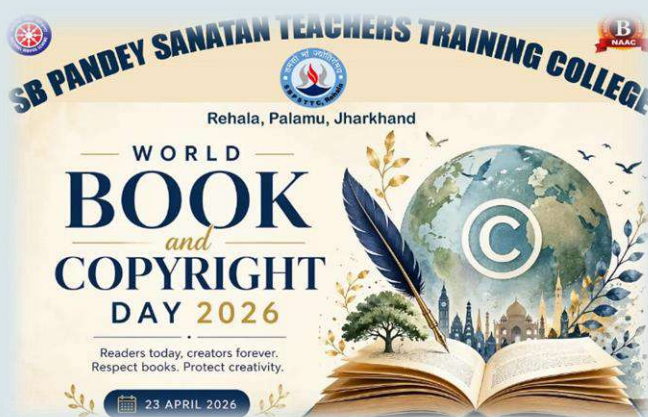
23-04-2026

Activity

World Book Day Celebration

Venue

Campus



World Book Day Celebration

On the occasion of **World Book and Copyright Day**, SB Pandey Sanatan Teachers Training College, Rehala organized a brief yet meaningful program to promote reading habits and awareness about intellectual property among students.

The program was inaugurated by the Principal, who highlighted the importance of books in shaping knowledge and personality. Students actively participated in activities such as book reading and short speeches on the role of books in education.

Faculty members also shared their views on the significance of respecting authors' work and copyright. The event concluded with a vote of thanks.

Overall, the program successfully encouraged students to develop a habit of reading and value the importance of books in their academic journey.

Contact



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